The George Washington University

Fall 2019, IAFF 6502 Resilience Section 13

Instructor: Al-Zyoud, Nathalie (Primary)



There were: 19 possible respondents.

	Question	_		-			Sch	Sch	Not At				Completel								
	Text	N	Top Two	Avg	F Avg	F SD	Av	SD	Not At All	2	3	4	y	N/A							
1	Covered objectives	14	100 %	4.9		0.7			0%	0%	0%	14%	86%	0%							
									Lecture s	Discus s	Clickers	Activity	Homewor k	Labs	Project	Teamwor k	Present	Guest Lect	Fieldwor k	Writing	Other
2	Contributed to learning	14							79%	79%	7%	86%	7%	0%	0%	86%	0%	0%	0%	0%	0%
									Yes	No											
3	Academicall y prepared	14	93%	0.9	0.9	0.3	0.9	0.3	93%	7%											
									1 Hr Or Less	1-2 Hrs	3-4 Hrs	5-6 Hrs	7-8 Hrs	9-10 Hrs	11-13 Hrs	13-15 Hrs	15+ Hrs				
4	Time on coursework outside of class	14							29%	21%	36%	0%	14%	0%	0%	0%	0%				
									Memor y	Apply Basic	Organizin g	Judge	Apply New	Solv e Prob l		Teamwor k	Readin g	Presen t	Lab	Writing	Other
5	Significant aspects	14							7%	64%	57%	36%	71%	64%	64%	86%	21%	7%	0%	7%	0%
									Little	2	3	4	Lot	N/A							
6	How much learned	14	100 %	4.7	4.3	1.0	4.3	1.0	0%	0%	0%	29%	71%	0%							
									Low	2	3	4	High	N/A							
1	2 Enthusiasm (Al-Zyoud)	14	100 %	5	4.7	0.6	4.7	0.6	0%	0%	0%	0%	100%	0%							
									Not At All	2	3	4	Very	N/A							

13	Knowledgea ble (Al- Zyoud)	14	100 %	5	4.8	0.5	4.8	0.5	0%	0%	0%	0%	100%	0%			
									Str Disagre e	2	3	4	Str Agree	N/A			
17	Treats students with respect (Al- Zyoud)	14	100 %	4.9	4.8	0.6	4.8	0.6	0%	0%	0%	14%	86%	0%			
									Poor	2	3	4	Excellent				
21	Overall rating of instructor (Al-Zyoud)	14	100 %	4.8	4.5	0.9	4.5	0.9	0%	0%	0%	21%	79%				

Text Responses

Question: Use this space for comments on strengths of the course.

Professor Al-Zyoud was engaging and utilized creative simulations for students. She was approachable and challenged us to think through group activities. I really enjoyed this class and would highly recommend it to my peers.

The instructor was exceptional. I really appreciated the perspective she brought to the class from extensive real-world experience. I have recommended this course to others.

Very enjoyable combination of reading outside of class, lecture in class, and activities.

Strengths were found in the simulation activities, then discussing what we could have done better and what we did right during the simulations.

The course encouraged interaction and engagement among students which were very helpful in delivering the main idea of the lessons

Question: Use this space to provide suggestions on how to improve this course.

N/A. The course is excellent as-is. I would not recommend any changes.

None, other than possibly making longer than 2 days (so a 2 credit course instead of a 1 credit)

When giving feedback, don't give very other group constructive feedback then skip over one group entirely. It doesn't feel professional nor does it help the security or learning experience of said group.

There should be assignments and clearer assessment activities to encourage students to do out of class required works.

Question: You indicated that you were academically prepared to take this course, what prepared you for this class (which prior courses, which topics)?

My coursework throughout the SPS program.

USIP mentorship program

Prior undergraduate work, experience living and working in Africa.

Assigned readings.

The information provided in this course is directly related to many social sciences courses that I have already had during my undergraduate studies.

Question: You indicated that you were not academically prepared to take this course, please comment on issues with prerequisite courses, or what could have been done differently so that a future student like yourself would be better prepared to take this course?

Through no fault of the professor or if requirements of the course; I was unaware of the context of the course.